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Sindh Technical Education and Vocational Training Authority (STEVTA)

The present Government is committed to promote Technical Education and Vocational Training in the province of Sindh. The efforts of Government are noteworthy and appreciable especially its contribution towards restructuring of TEVT in the province through establishment of Sindh TEVTA.

Sindh Technical Education Vocational Training Authority (STEVTA) has been established to streamline and strengthen Technical Education and Vocational Training under one umbrella, I am confident that inefficiencies persisting in the domain of TEVT will now be done away. STEVTA is committed to developing qualitative and skilled workforce through our institutions around the province by focusing on demand driven training programs.

During the first year of inception, STEVTA has taken major initiatives such as curriculum up-gradation through German experts, institutional infrastructural development, and faculty development through Technical Trainings at National Institute of Science of Technical Education (NISTE) that will go a long way in improving the learning environment in our institutions.

STEVTA offers best opportunities of skill training through several institutions around the province. I hope the youth will prefer the track of Technical Education and Vocational Training for becoming part of the blue-collar workforce of Pakistan.

In recent years, role and importance of Human Capital around the globe has changed due to advancements in technology, changes in political, social, & economic environment. Globalization has created vast opportunities for skilled workforce in the domestic and international markets.

Reducing unemployment and poverty is the fore most challenge of the present Government. This challenge can only be met through enhancement of skill levels of the youth through Technical Education & Vocational Training.

Globally, Technical Education and Vocational Training (TEVT) is considered as a major tool for reducing unemployment and poverty. Unfortunately, in Pakistan, blue-collar employees are not given appropriate social status. Thus, majority of students join TEVT as a last option, being leftovers from the streams of his / her education. Therefore, there is a greater need to change this perception and give better acceptability and social status to these blue-collar employees.

Sindh TEVTA has been endeavouring to increase the awareness level to attract more & more of our youth towards Technical Education and Vocational Training. This we are trying to achieve by improving our Programmes, institutional infrastructure, and transparency in admission process. After the successful centralized admissions

policy, the Sindh TEVTA is introducing transparent admissions through a recognized 3<sup>rd</sup> party. This has given more credence to our selection process and made our graduates relatively more acceptable to the employers.

I am confident that through sustained efforts, we will be able to continuously attract best of the best youth towards Technical Education and improve the overall acceptability perception of blue-collar workforce in our society.

## 1.0 INTRODUCTION

Twenty-first century presents new challenges for a radically transformed economy that is likely to have profound implications for the Technical Education and Vocational Training (TEVT). The TEVT system in Pakistan must adapt to the key features of emerging economic world order that includes Globalization and Information & Communication Technology (ICT) Revolution.

Globalization generates new demands, structures, and systems requiring new skills and knowledge. In today's global economy driven by knowledge, the foremost wealth of a firm is its human capital. Therefore, the Economic Development of a country strongly depends on the level of Human Development that in turn depends on the level of technically trained labour. Skilled labour results in improved productivity for Industry. A country with wide ranging Industrial base generates greater employment opportunities and reduced un-employment and poverty. For optimum performance by Industry, productive work force is needed to meet economic and social objectives.

Pakistan with a labour surplus economy, on one side has rapidly increasing unemployed youth while on the other end its public and private sector employers desperately look for technically educated and trained workforce. The shortage of skilled labour is due to a mismatch between academic Programmes and market oriented skills and trainings. To meet these challenges, Sindh TEVTA, like global best practices, is attending to these issues through improving efficiency of TEVT administration and introducing market oriented academic Programmes, trainings, and developing industrial linkages.

### 1.1 TECHNICAL EDUCATION & VOCATIONAL TRAINING (TEVT) IN SINDH

At the time of Independence, Technical Education and Diploma courses were offered in Engineering Colleges with total annual intake capacity of about 350 students in three main fields of Engineering (Civil, Electrical and Mechanical). In Sindh, first Govt. Polytechnic Institute (now known as Govt. College of Technology, Karachi) was established in 1955 with the assistance of Ford Foundation, USA. Now, there is a widely spread network of Technical Education and Vocational Training (TEVT) institutions all over Sindh.

In 2001, with the introduction of scheme of Devolution of Powers in the country, most of the TEVT institutions were devolved to District Governments and City District Government. In Punjab, however, the TEVT institutions were not devolved to the District Governments and remained under the administrative control of Punjab TEVTA resulting in consolidation of industrial base through skilled workforce. Similarly, in the provinces of Baluchistan and Khyber Pakhtunkhwa (formerly NWFP), TEVT institutions will be placed under respective TEVTAs.

### 1.2 SINDH TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY (STEVTA)

In Sindh, TEVT education (prior to establishment of Sindh TEVTA) was offered in a fragmented manner under three departments viz. Education & Literacy, Labour and Social Welfare. The Education & Literacy department controlled 182 institutions, Labour 36 institutions, and Social Welfare 16 institutions. The departments were performing overlapping functions, especially in the area of vocational training. Moreover, the infrastructure of these institutions in terms of buildings, equipment & machinery and teaching faculty did not meet national and international standards/requirements.

Keeping in view of the changing domestic and international labour market requirements and in line with the scheme of reorganization of TEVT Institutions adopted by other provinces, Sindh Technical Education and Vocational Training Authority (Sindh TEVTA) was established through Sindh TEVTA Ordinance, 2007 (Ordinance XVII of 2007) to streamline the Technical Education and Vocational Training in the province. After the approval of the Sindh Cabinet in its meeting held on 28th February 2009, the administrative control of all TEVT Institutions has been entrusted to Sindh TEVTA. And subsequently in 2009, the Sindh Assembly has passed the Sindh TEVTA Bill 2009 on March 29, 2010, and enacted on April 20, 2010. Sindh TEVTA has provided SNE and functionalized 50 institutes after its establishment. Now, there are total 251 TEVT institutes functioning under Sindh TEVTA.

In order to extend complete autonomy for reorganization and effective management, the policy making task has been entrusted to the Sindh TEVTA Board. The Sindh TEVTA board has been constituted from eminent professionals, public sector officials, representatives from Private Sector with representation from leading industries like Siemens, and Engro Corporation Limited (formerly Engro Chemical Pakistan Limited) besides representation from Chamber of Commerce and Industry.

### 1.3 VISION

Skill for employability and sustainable socio-economic development

### 1.4 MISSION

Sindh TEVTA provides demand driven, flexible and inclusive skills training to develop a globally competitive workforce, and to meet the needs of the local labour market including those in the informal economy. The training shall be competency-based quality assured, and industry-led. The training also contributes to the economic growth, promotes lifelong learning, enhances enterprise competitiveness, and supports the development of rural community.

### 1.5 OBJECTIVES

- Promote employability and lifelong learning through competency-based, high quality and relevant skills training.
- Strengthen linkages with industry and promote Public Private Partnership (PPP).
- Promote access and equity in training for specific groups including those in the informal economy and rural areas.

## 2.0 SINDH TEVTA PROGRAMS / COURSES

TEVT institution in the province offer programs ranging from 3-months short certificate courses to 4-years B.Tech degree program. A short brief of these programs are listed below:

Program / Courses Category	Type of Institutions
<b>G-III Certificate (One year Program)</b>	Government Vocational Training Institutes and Government Vocational Training Centres
<b>G-II Certificate (Two years Program)</b>	Government Vocational Training Institutes
<b>One year Diploma Program</b>	Government Vocational Training Institutes and Government Vocational Training Centres
<b>Certificate/Short Courses (up to 6 Months Duration)</b>	Government Vocational Training Institutes and Government Vocational Training Centres

<b>Technical School Certificate (TSC) / Matric Technical</b>	Government Vocational Schools and Government Vocational Institutes
<b>Diploma of Associate Engineering (DAE)</b>	Government Colleges of Technology / Government Polytechnics Institute / Government Monotechnic Institutes
<b>Diploma in Commerce (D.Com) / Certificate in Commerce (C.Com)</b>	Government Institute of Business & Commercial Education (GIBCE)
<b>Bachelor of Technology (B. Tech)</b>	Government Colleges of Technology
<b>Bachelor of Science in Industrial Technology</b>	Government Habib College of Technology, Nawabshah, Shaheed Benazirabad

For further detail of programs and courses, please visit our website at <http://www.stevta.gos.pk>

## 2.1 VOCATIONAL TRAINING PROGRAMS

Industry largely depends on technicians for production, efficient maintenance, and back-up support. A technician play pivotal role in productivity of industry. Trade Testing Board (TTB) awards Vocational Diploma, G-III, G-II and other Certificates.

After successful completion of G-III/G-II with Matric (Science), students can either continue further Engineering Studies. The successful graduate can also get employment as a *Technician, Sales Representative, Draughtsman, Service Technician, Auto Technician, Agricultural Technician, and Junior Instructors* etc.

## 2.2 CONTINUING EDUCATION / TRAINING

The candidates successfully completed G-III/G-II Certificate with Matric (Science) shall be eligible for admission in Diploma of Associate Engineering against 30% reserve seats in each technology. Subsequently, they may also avail admission in B. Tech Programs.

## 3.0 ADMISSION POLICY FOR VOCATIONAL PROGRAMS

### 3.1 ADMISSION PROCEDURE

The admissions shall be institute based. All candidates will specify their preference for **Trade** in the order of priority.

### 3.2 ALLOCATION OF SEATS

S #	Category	Percentage Distribution	Distribution of 20 Seats
1	Open Merit (District Basis)	60%	12
2	All Sindh Basis	30%	06
3	Other Province (Reciprocal Basis)	05%	01
4	Disabled Quota	05%	01

#### NB:

- Any seats remaining un-utilized in **All Sindh Basis & Reserved Seats** categories shall be merged into **Open Merit Seats** and Vice Versa.
- For **Khawaja Sara / She-Male** 2% seats are reserved. They shall be allowed admission subject to fulfilment of minimum admission requirements.

- c. All applicants for admission on Reciprocal seats should apply through their provincial TEVTA.  
d. The admission will be on merit within category / group.

### 3.2.2 SEATS PER TRADE

Program	No. of Seats per Group
Morning Regular Program	20
Evening Regular Program	20
IMC / CMC Program	20

### 3.3 PRE-REQUISITE QUALIFICATION AND MERIT ORDER

Program / Courses Category	Pre-Requisite Qualification
<b>G-III Certificate (One year Program)</b>	1.1 Matric
	1.2 Literate to Middle Pass candidates will be allowed admission in selected Trades
<b>G-II Certificate (Two years Program)</b>	G-III Certificate
<b>One year Diploma Program</b>	Intermediate / HSC
<b>Six Months Diploma Program</b>	Matric / SSC
<b>Certificate/Short Courses (up to 6 Months Duration)</b>	Literate to Matric

In case of Tie marks in Matriculation / Intermediate, preference will be given as follows:

1. Matric / Intermediate Science.
2. Higher marks in Compulsory Subjects.
3. Higher marks in Pre-Admission Entry test (wherever applicable).
4. Poverty Basis.

### 3.4 AGE LIMIT

- Minimum Age Limit 15 years
- Maximum Age Limit 35 years

Relaxation in upper age limit up to 10 years is allowed by the Principal of the Institute / Centre.

NB: There will be no minimum and maximum age limit for Short Courses.

### 3.5 INELIGIBILITIES

- Not within age brackets specified above.
- Failure to submit Age Relaxation Certificate with admission form (*in case of overage candidate only*)

### 3.6 DISQUALIFICATIONS

- Any attempt to directly or indirectly influence admission process.
- If any entry in the application form is found to be incomplete or illegible.
- Any alteration or manipulation in the Admission Form / Documents.
- Parallel Admission in any other Educational Institution or Board.

### 4.0 ADMISSION PROCESS

#### 4.1 PURCHASE & SUBMISSION OF ADMISSION FORMS

- Candidate shall obtain and submit Admission Form to relevant Vocational Training Institutes/ Centre.
- Candidate shall obtain Admission Form from the Institute / Centre on payment of prescribed fee by the Institute / Centre.
- Candidate will be required to appear for interview at the Institute / Centre with Original Documents
- For further detail, please visit STEVTA website ([www.stevta.gos.pk](http://www.stevta.gos.pk)).

#### 4.2 PROCEDURE FOR ADMISSION AGAINST RESERVED SEATS

Candidates seeking admission on seats reserved for Other Provinces, Azad Kashmir / Northern Areas / FATA / Makran Division (Baluchistan) must apply through respective Technical Vocational Education Authority (TEVTA) Headquarters, Govt. of Pakistan / Secretary (Nomination Board) Muzaffarabad, Azad Kashmir.

### 5.0 ADMISSION SCHEDULE

Activity	Date
Last date for submission of Admission Form	Friday, January 02, 2015
Display of Merit List / Admitted Candidates	Wednesday, January 07, 2015
Last date for deposit of fee	Saturday, January 10, 2015
Commencement of Classes	Monday, January 12, 2015

### 6.0 MOZU SCHOLARSHIP

Auqaf, Religious Affairs and Zakat & Ushr Department, Government of Sindh, in collaboration of Ministry of Zakat & Ushr (MOZU) Islamabad, is offering handsome stipend to the Mustehaq students of TEVT institutes from Zakat funds each year. Mustehaq candidates can apply for MOZU scholarship through respective institutes just after getting admission.

### 7.0 TIMING OF THE INSTITUTIONS

#### Monday – Thursday & Saturday

Institute timings (Morning)	8:30 AM - 01:30 PM
Institute timings (Evening)	2:00 PM - 07:00 PM

#### Friday

Institute timings (Morning)	8:30 AM - 12:00 PM
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Institute timings (Evening)	3:00 PM - 06:30 PM
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## 8.0 FEES STRUCTURE 2013

S.#	Fee Heads	Fee(Rs.)
1.	Admission Fee	10
2.	Tuition fee	120
3.	Identity Card fee	20
4.	File Folder Fee	50
5.	Instructional material Fee	200
6.	First Aid Fee	50
7.	Sports / Co-curricular Activities	200
8.	Provisional Certificate	50
<b>Total</b>		<b>700</b>

### NB: Additional charges

- i. CMC Material & Maintenance Charges(As prescribed by CMC of the Institute)
- ii. Registration Fee(As prescribed by Trade Testing Board, Sindh)
- iii. Examination Fee(As prescribed by Trade Testing Board, Sindh)
- iv. Transportation, Canteen, Uniform Fees (depending on the facilities provided by the institution).

### Other Charges:

- |   |           |
|---|-----------|
| i. Duplicate Identity Card                                | Rs. 50.00 |
| ii. Appearance Certificate                                | Rs. 50.00 |
| iii. Other certificates such as Bonafide / Character etc. | Rs. 50.00 |

## 9.0 ACADEMIC SCHEDULE 2013

Activity	Date / Period
Session starts	2 <sup>nd</sup> week of January
Mid-term (G-III/G-II)	1 <sup>st</sup> to 2 <sup>nd</sup> week of June
End of Session	December 31

## 10.0 LIST OF INSTITUTE

Karachi Region						
#	District	Name Of Institutions	#	District	Name Of Institutions	
1	Karachi	GJMVI (B), Malir	14	Karachi	GVTC (G), North Karachi	
2	Karachi	GVI (G), Azizabad	15	Karachi	GVTC (G), Orangi Town	

3	Karachi	GVI (G), Khadda	16	Karachi	GVTC (G), Shanti Nagar
4	Karachi	GVI (G), PECHS	17	Karachi	GVTI (B), Al-Haidery, North Nazimabad
5	Karachi	GVTC (B), Qasimabad Liaquatabad	18	Karachi	GVTI (B), Korangi No. 3
6	Karachi	GVTC (B), Sadat Colony	19	Karachi	GVTI (G), Buffer Zone
7	Karachi	GVTC (B), Jacoblines			
8	Karachi	GVTC (B), Landhi			
9	Karachi	GVTC (B), Lyari			
10	Karachi	GVTC (G), Korangi Sector 34/2			
11	Karachi	GVTC (G), Korangi Sector 5			
12	Karachi	GVTC (G), Lyari			
13	Karachi	GVTC (G), New Karachi			

### Hyderabad Region

#	District	Name Of Institutions
1	Badin	GVTC (B), Badin
2	Badin	GVTC (B), Matli
3	Badin	GVTC (G), Badin
4	Dadu	GVI (B), Dadu
5	Dadu	GVTC (B), Dadu
6	Dadu	GVTC (G), Dadu
7	Hyderabad	GVI (G), Afandi Town Hyderabad
8	Hyderabad	GVTC (B), Hyderabad
9	Hyderabad	GVTC (B), Latifabad
10	Hyderabad	GVTC (G), GhariKhata Hyderabad
11	Hyderabad	GVTC (G), Qasimabad
12	Jamshoro	GVTI (B), Kotri
13	Matiari	GVTC (B), Hala
14	TandoAllahyar	
15	TandoAllahyar	GVTC (B), Tando Allah Yar
16	Thatta	GVTC (B), Sujawal
17	Thatta	GVTC (B), Thatta
18	Thatta	GVTC (G), Thatta



**Sukkur Region**

#	District	Name Of Institutions
1	Benazirabad	GVI (B), Nawabshah
2	Khairpur	GVTC (B), Khairpur
3	Khairpur	GVTC (G), Khairpur
4	NaushahroFiroze	GVTC (B), NaushahroFiroze
5	NaushahroFiroze	GVTC (B), Tharushah @ Moro
6	Sukkur	GVI (B), Sukkur
7	Sukkur	GVI (G), Sukkur
8	Sukkur	GVTC (G), Sukkur
9	Sukkur	GVTI (B), Sukkur

**Larkana Region**

#	District	Name Of Institutions
1	Jacobabad	GVI (B), Jacobabad
2	Jacobabad	GVTC (G), Jacobabad
3	<b>KambarShahdadkot</b>	GVTC (B), Shahdadkot
4	Kashmore	GVTC (B), Kandhkot
5	Larkana	GVI (B), Akil
6	Larkana	GVTC (B), Larkana
7	Larkana	GVTC (B), Naudero
8	Larkana	GVTC (B), Ratodero
9	Larkana	GVTC (G), Empire Road
10	Larkana	GVTC (G), RasheedWagan Road
11	Shikarpur	GVI (B), Shikarpur
12	Shikarpur	GVTC (B), Shikarpur
13	Shikarpur	GVTC (G), Shikarpur

**Mirpurkhas Region**

#	District	Name Of Institutions	#	District	Name Of Institutions
1	Mirpurkhas	GVI (G), Mirpurkhas	8	Tharparkar	GVTC (B), Diplo
2			9	Umerkot	GVTC (B), Umerkot
3	Mirpurkhas	GVTC (B), Digri			
4	Mirpurkhas	GVTC (B), Mirpurkhas			
5	Mirpurkhas	GVTC (G), Mirpurkhas			
6	Sanghar	GVTC (B), Sanghar			
7	Sanghar	GVTC (G), Sanghar			